

***My Target: \_\_\_\_ /42 or \_\_\_\_\_\_ %***

***🖒 🖓 (Circle when your assessment is handed back)***

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Yr 7 Humanities & Social Sciences:

**Task Six –** Referendums and the Changing Constitution **(5%)**  In-Class Research Task

|  |  |
| --- | --- |
| ***Total Mark*** | ***%*** |
| ***/42*** |  |

***Instructions:***

* Look at the question and determine if the space provided is requiring a full sentence answer.
* Record all the different sources that you used in the bibliography on the last page.
* Remember to include examples where appropriate – Please avoid stating e.g. and use “for example”. If you use examples, remember to include examples within your explanation, instead of simply adding the example to the end.

1. Define the term referendum. Use an example to support your definition.

(2 marks)

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1. State how many referendums have been held in Australia’s history.

(1 mark)

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1. State how many successful referendums there has been in Australia’s history.

(1 mark)

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1. Outline what must happen in a referendum for a “Double majority” to occur.

(3 marks)

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1. Clearly state the date in which the 1967 referendum was held (day and month). (1 mark)

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1. State how many people voted Yes in the 1967 referendum.

(1 mark)

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1. Explain the outcome of the 1967 referendum.

(4 marks)

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1. Clearly State the date of the 1999 referendum (day and month).

(1 mark)

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1. Briefly outline the purpose of the 1999 referendum.

(3 marks)

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1. Explain why the people vote of Australia on a referendum to change the constitution when Australia has elected politicians to represent them.

(5 marks)

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1. Record all sources that you have used in the space below. You must access and record a minimum of four sources to obtain the available four marks.

(4 marks)

*Author (surname and then initial of first name); then the source’s title (in italics or underlined); then the publisher (for a book or journal) or full web address; then the date or year created/produced, and in the case of a website, the date you accessed the site.*

*e.g.*

Arends, K. et al, Humanities & Social Sciences 7, Pearson, 2017.

Thomas, M. The 1967 Referendum-Parliament of Australia. Parliament of Australia.

<https://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/FlagPost/2017/May/The_1967_Referendum> , accessed on 4/11/18

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1. In the Venn Diagram below compare and contrast the 1967 and 1999 referendum. Make sure that the Venn diagram compares and contrasts the following;

* When the referendum took place (16 marks)
* Purpose of the referendum
* Arguments for voting Yes and No in both referendums
* No of Yes and No votes overall and per state
* Outcome of the referendum
* Significance of the referendum

**1999 Referendum**

**1967 Referendum**